**SimpleK12 Webinar:**Project Ideas for Elementary Students that Align to Common Core Language Arts

**Presented by:** Erin Klein

**Date:** Saturday, September 8, 2012

**Time:** 11:00 - 11:30 AM Eastern Time, USA

#CCSS Grade 2 Writing Unit for Launching & Small Moments:

<http://www.kleinspiration.com/2012/08/launching-writing-workshop-25-free-ccss.html>

2nd grade #CCSS Writing Units for the Year:

<http://www.claco.com/kleinerin/portfolio/Writing+Workshop/502d5934fd951b000200000d>

#CCSS Lessons:

<http://oaklandk12-public.rubiconatlas.org/Atlas/Browse/View/Default>

* Resources from ...
* All the writing units here... from different grade levels

#CCSS Reading and Writing Lessons:

<http://oaklandk12-public.rubiconatlas.org/Atlas/Browse/View/Default>

Links for today's sessions:

<http://sqworl.com/s0xm2n>

Oakland Scope Units

<http://scope.oakland.k12.mi.us/>

Art Books for Kids

<http://www.amazon.com/Art-Books-for-Kids/lm/3ORDGRFDO62AR>

Virtual Zoo

<http://www.nationwide.com/cps/nw-your-zoo-view.htm>

Writing:

Launching with small moments... 25 lessons...  all linked on Erin's blog

www.kleinspiration.com

* Different writing pieces depending upon grade level
* Information piece

Shared Project (from Erin's daughter, Riley)

* Artists
* Students choose artist
* Study about
* Essential quesitons to learn about their artist
* Canvas interpretation piece...  (with art teacher)
* Publication piece...  gallery museum walk
* Each class set up classroom to set up chairs, and then set up canvas
* Students became the museum docents
* Other second grade classes come visit
* Gallery walk... other classes come visit the gallery(great way to present their work!!)

Animals, Science

* Structure about nonfiction first
* Have understanding of what it looks like
* Students choose their partner by choosing an animal
* Paired them by common interest

Learning About our Animals (NONFICTION)

<http://www.nationwide.com/cps/nw-your-zoo-view.htm>

* Live video cam on their website
* Up as they were working... so they can see different animals

Information book... All About Bears (Riley's book)

* Immersed in literature for a good week... before writing (tons of mini lessons)
* From Oakland Units that are directly aligned to the common core
* Covers / Binding
* Can either print or use technology
* Many students went beyond the "minimum"
* Magazines... or can get pictures from home... can sketch and draw their pictres
* Fact boxes
* Diagrams... captions

Rubric created beforehand (<http://rubistar.4teachers.org/> )   have them self-assess as well

Beth Newingham Website:  <http://hill.troy.k12.mi.us/staff/bnewingham/myweb3/teacher_resources.htm>

* Different Parts of the Book
* Table of Contents
* Specific Sections (answers the essential questions)
* What is a Bear?
* What else can you include...  for those extensions for those of you  who finish early?
* If you liked this book...
* What do bears look like?
* About the author (some students loved this)
* Glossary (Bold the words within their own text)

Persuasive Writing (part of common core... at the second grade level)

* Oakland writing unit...  looked at different review process
* Read reviews (preview beforehand)
* Yelp
* Amazon
* Review and mark them up (What makes a good review... What do you notice about each review?)
* topics to review
* categories to critique
* Review piece
* First Grade Play (Topics to REview) (what to dig deeper about)
* Brainstormed categories for reviewing... worked on review whole class
* Songs, characters, costumes, scripts, scenery/props, atomsphere, dancing
* Then picked three... to focus on
* Three sticky notes given to students to focus on
* And then focus on three more bullet points... three specific details
* i.e. Songs (time frame for teaching these lessons...  over a few days... not just a 15 minute lesson)
* creative lyrics
* funny
* action (including movement)
* This was all going to work back into a five paragraph essay... but this is all chunked and not told to them right away so that they are not overwhelmed
* Built in the academic vocabulary of how to talk about a play / review
* Created a word cloud
* active, expression, props, rehearse, impressive, fabulous, brilliant, characters, engaging, talented, superb, perform
* Color coded the paragraph... class example
* So they can see where they forgot a detail by color coding their own
* Process

Steps

* pick 3 categories
* write each category on a separate sticky notes
* put 3 bullet points on each note and think of 3 different reasons why you like it
* build your paragraph (color code it)
* Repeat the steps with each sticky note to complete each of the three paragraphs with sticky note 2 and 3

Things to consider

* What makes a good introduction / conclusion
* Rename.. if you like...
* who the audience is for
* Catchy lead for intro...
* Put other example in leads...  example
* To explain to them as to what makes a good lead... sort

Conferencing Constantly - Finally - Publishing

* Different locations to go to write
* i.e. quiet place on campus
* area within room
* make a big deal of it
* i.e. sharing with previous year's teacher

Authentic reviews

* Movies, apps, books, popular toys, restaurants